

# Formation as a space to develop reality

In France, as in many western countries, we face new expressions of social violence.

The ill-being – this « sad » revolt – can go as far as self-destruction, but also shows the refusal and the need to make sense of living together : the need to innovate.

Innovation is figuring out other possibilities...but not other places. It is inventing new sceneries here and now – new point of views.



Formation institutions have, as third parties, a role to play to hand over this « à venir », this future to come.

IRTS have 3 missions : formation, animation, research. Considering reality is a teaching system, I am making the assumption that those are the 3 faces of the same object to put in motion.

Today, doing and thinking are separated in two categories. Thinking comes from experts, who can be disconnected from reality, who think through the prism of their own field, and/or have obligations depending on who pays them.

Doing is for « operationnal actors » who, depending on their tasks, are ranked in a subtle hierarchy.

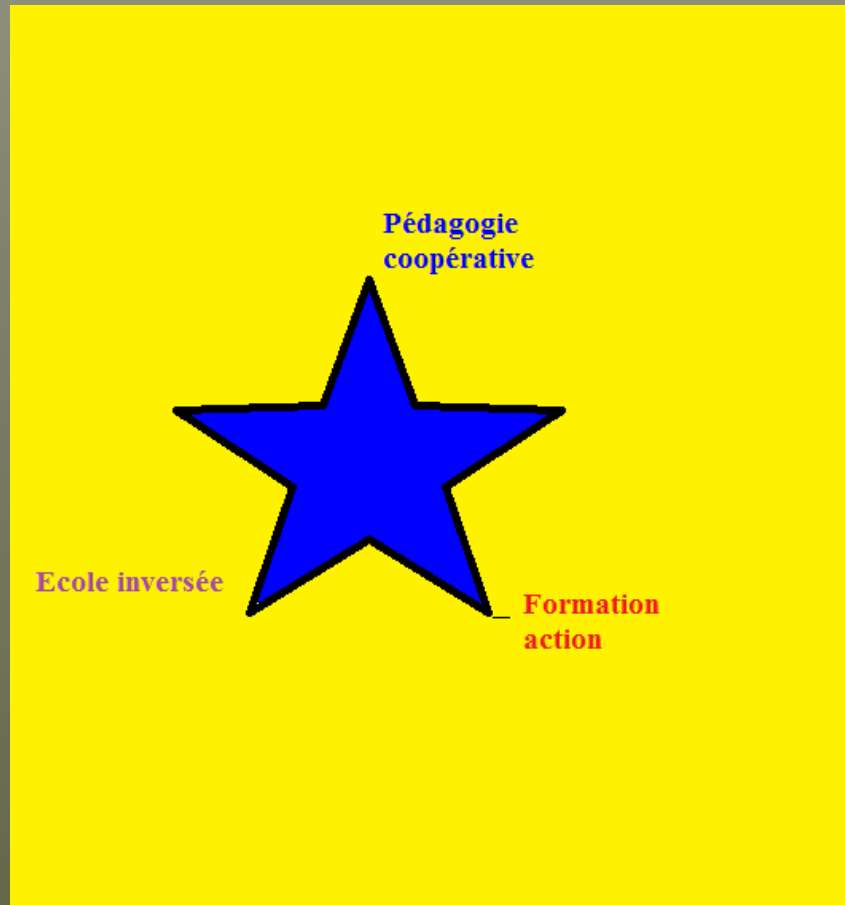
This divide can be found in social work formations, between theoretical knowledge, sterilised by hyper management (ECTS, softwares which freeze data when we need reactivity, etc) and the ground, sometimes sanctified – even if also struggling to consider an ever evolving, ever escaping reality. These dead-ends in mirror provoke helplessness, but there is a way out. Through thinking new teaching methods in which thinking and doing are two dialogical components of action.

## To use a metaphora : the piston



- A thermic impulsions leads to mechanical movement. Air (theory) fuel (practice) and a spark (educational relationship) provoke a dynamic.
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# This dynamic concretely participate to the construction of reality



- Emancipating teaching methods should look for a constant connexion between knowledge of a reality and the need and desire to change it, between the expansion of the necessary theoretical knowledge and the power to understand and take action.

**We are groing precedents.**

