

## **Democracy, citizenship and public space within the agenda of Social Work education**

In recent years, beside other disciplines, Social Work education registered significant changes with various origins and purposes.

Within the European Union, the Declaration of Bologna is well-known for its conception on higher education and the need of adequacy to “new” economic conditions and related demands. In addition, some countries manage to start reforms on the education systems, implementing diverse logics with a special emphasis on labour market demands, as well as on the on-going changes in welfare systems.

By doing this, most of the reforms must define and address a variety of components of the ongoing transition context.

Among other effects, changes within the welfare systems are undermining citizens trust on mechanisms that more and more are putting away the expectations on democracy and on processes leading to an effective citizenship.

This paper aims at to present and to debate social work education agenda in the context of recent changes on social sphere namely contributing to a renewed commitment with the making of public space and its intrinsic influence on democracy and citizenship (core values and “guidelines” to Social Work thinking and practice).

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