The consequences of territorial stigmatization on vulnerable children in peripheral Danish areas

Rikke M Friis, Assistant professor of psychology

EMAIL: RIFR@UCSJ.DK, RIFR@PHA.DK
CENTER OF SOCIAL WORK
UNIVERSITY COLLEGE ABSALON, DENMARK
Focus

- Possible consequences of territorial stigma on vulnerable children and youths in peripheral Danish areas
- Taking a ‘child’s perspective’
- The risk of children internalizing the stigma
- Relevance for the practice of teaching future social workers
Territorial stigmatization of children’s place of belonging

- An increase in negative discourse surrounding peripheral Danish areas
- Researching how this is experienced from a child's perspective
Territorial stigmatization - theoretical framework

- The concept of territorial stigmatization (Wacquant) and peripheral danish places of residence.

- Asking: Is the stigma of place of belonging potentially internalized?
So, what’s the problem?
What do the children say?
Internalizing the stigma?
Relevance for the practice of teaching future social workers
References and literature

Applying the concept of territorial stigmatization on peripheral danish areas


Jensen, S. Q., Christensen, A. (2012b) Territorial stigmatization and local belonging – A study of the Danish neighbourhood Aalborg East, I: City – analysis og urban trends, culture, theory, policy, action, Vol. 16 (1-2)

Places as both physical & social, and related to understanding of self:


Paulgaard, G. (2006) Identitetskonstruksjoner -hvor langt rekker de?, I: Tidsskrift for ungdomsforskning, Nr. 6(1)