

Service-learning as platform for co-creative collaborative learning and partnerships in community development. Is it worth the challenges involved?



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Agenda:

Presentation.

**Input from us, based on our practice experiences
VIADEM.**

Service-learning – what do we mean?

Contextual setting for development of VIADEM.

Types of partnerships & the VIADEM partners.

**Activities and outputs (Students and local
communities).**

Workshop:

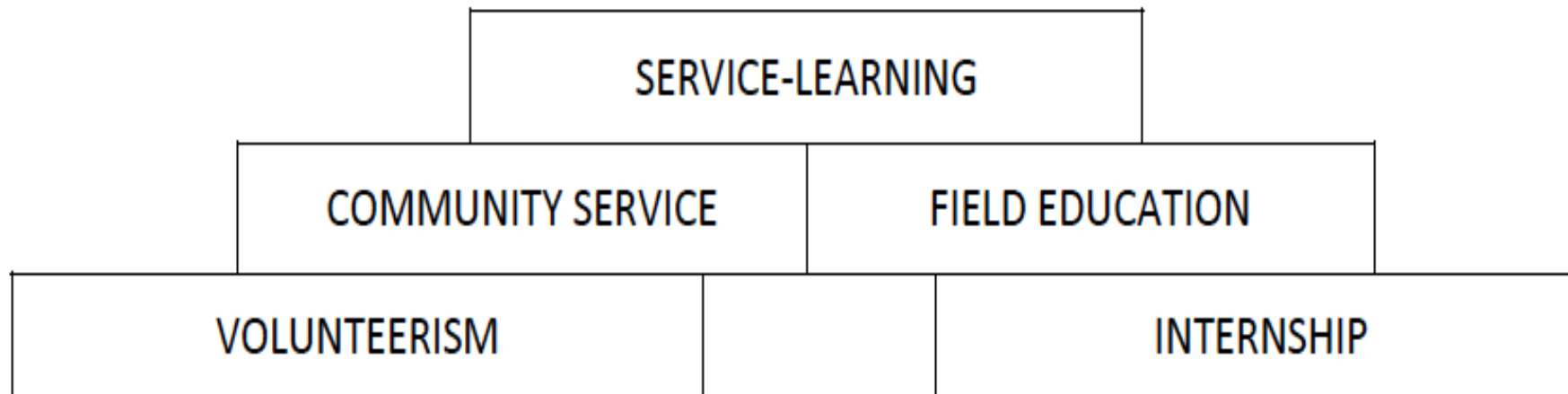


Service-learning

Service-learning as student engagement in local communities under the umbrella of university (higher education) partnership with local community partners with equality of goals of learning and community



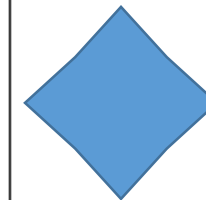
Recipient	BENEFICIARY	Provider
Service	FOCUS	Learning



Types of SERVICE-LEARNING



Service -LEARNING	Learning goals primary; service outcome secondary
SERVICE-learning	Service outcomes primary; learning goals secondary
Service-Learning	Service and learning Goals completely separate
SERVICE-LEARNING	Service and learning goals of equal weight and each enhances the other for all participants



(Sigmon, 1994)

Context for VIADEM



Increase the students knowledge, skills and competencies Collaboration and cooperate across sectors (Service Learning)

Political goal of creating security and social capital in vulnerable neighbourhoods.

Recent developments in Danish Welfare Provision.

Practice-near education

Increased collaboration through committed partnership agreements between the practice field and Professional Educations

The partnership



Partners:

- VIA University College
- Municipality of Aarhus
- Center for Voluntary Action in Aarhus
- Housing Associations in Aarhus, through the Center for Development of Residential Community Work.

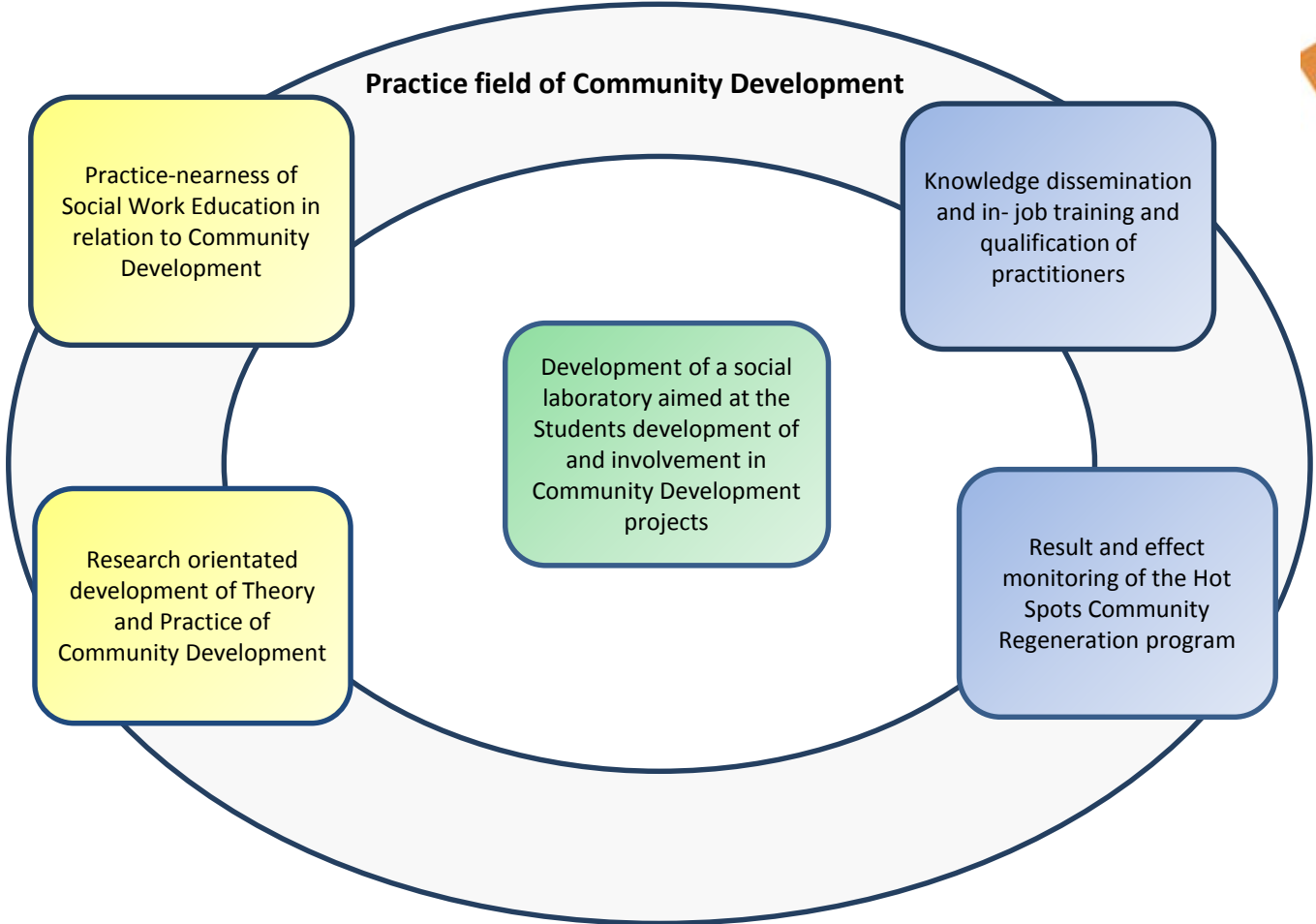
Characterisation of VIADDEM Partnership.



2nd order partnership. (Andersen, Niels Åkerstrøm, 2006)

An agreement on an agreement. A framework agreement that the active partners need to fill out.

The Partnership's content





Students as volunteers in community development work in vulnerable neighbourhoods (Bispehaven)

- Training in a controlled environment
- Development work: Identify and analyze the need for projects
- Organizing projects
- Volunteering in specific activities



Organization of VIADEM



Organizing group responsible for:

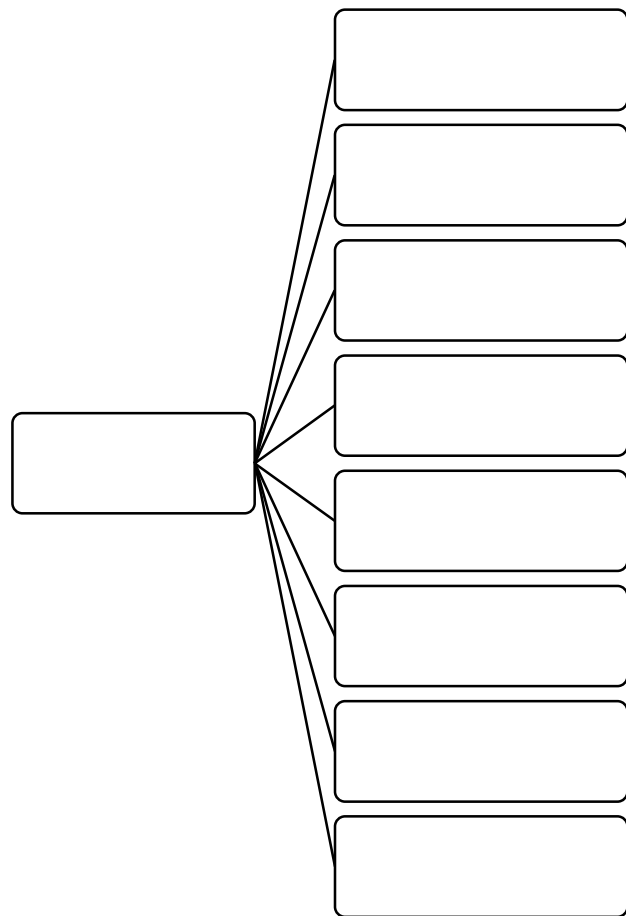
- information material –posters, leaflets etc.
- lunch briefings in the cafeteria
- information evenings in Bispehaven
- "employment agency"

Mean of communication:

- Facebook. Group: Frivillige socialrådgiverstuderende i Bispehaven

<http://www.facebook.com/viaprojektbispehaven>.

VIADDEM activities



"Trygheds" prize 2012



What do students get out of VIADEM?



The voices of 5 students.

We start with Charlotte who is with us and then move onto 4 short video clips.

> www.VIADEM.dk

More information



www.VIADDEM.dk

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Workshop:



Aim: exploration and discussion of implementation of a Service-learning project.

Work in groups / café tables

Plenum, wall sharing.