

Poster section: Prospects, methodology, research and innovatory practice in social work education

Andrea Rácz: University of Eötvös Loránd, Department of Social Work, Budapest, Hungary

Judit Szécsi: University of Eötvös Loránd, Department of Social Work, Budapest, Hungary

### **Participation of Eötvös Loránd University social worker students in scientific and professional public life**

The poster shows the ELTE social work education's efforts, which aim to support the participation of students in scientific and professional public life. For many years we have provided various possibilities for discussing current dilemmas concerning social and child protection issues (department evenings, workshops in associations), for keeping alive actively the alumni (social workers desk company), as well as for professional self-organization (organize Social Work World Day). On these occasions students have an active role in organizing and performing. However, besides these, our students participate in research with university teachers and often also engage in publishing activities. Within social work education there are two kinds of practices to ensure these. On BA level, at the end of the first year, ethnographic field research provides the first research experience for the students and testing how to make interviews. The aim of the 'socio-camp' is for the students to make the first steps in synthesizing social work theory and practice, and in connecting with the target client groups of social work. The second practice is on MA level, with the aims to design and implement a specific need-oriented and innovative project in a given social institution.

Keywords: innovatory practice in social work education, research with students, socio-camp, innovative and need-oriented projects