

HUMAN RIGHTS AT THE HEART OF THE SOCIAL WORK CURRICULUM

EASSW CONFERENCE

27, 28 AND 29 JUNE 2017, PARIS (FRANCE)



NEOLIBERALISM - AUSTERITY - SOCIAL INEQUALITY



MUTUAL AID

SOCIAL WORK: A HUMAN RIGHTS PROFESSION

“Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing.

(IFSW, July, 2014)

HUMAN RIGHTS IN THE CURRICULA OF SOCIAL WORK DEGREES

Dutch (the Netherlands) and Flemish (Belgium) network of “ambassadors” in social work degrees at universities and universities of applied sciences.





Manifest: Stel mensenrechten centraal in het sociaal werk

Sociaal werk

Mensenrechten zouden expliciet deel moeten uitmaken van de praktijk en de curricula van het sociaal werk op hogescholen en universiteiten. Enkele tientallen professoren en lectoren uit Vlaanderen en Nederland ondertekenden deze oproep.



Door **Jeannette Hartman, Jeroen Knevel, Didier Reynaert**
26 mei 2015



Stel mensenrechten centraal in het sociaal werk!

Manifest

Jeanette Hartman, Jeroen Knevel, Didier Reynaert

26-05-2015



*ethiek,
oplossings
sociale professionals*

Sociaal werk is een mensenrechtenberoep. En die mensenrechten hebben hun plaats in de werkprijktijk en binnen de curricula sociaal werk van hogescholen en universiteiten. Enkele tientallen professoren en lectoren uit Vlaanderen en Nederland ondertekenden deze oproep.

Dit manifest verschijnt ook in Nederland op www.socialevraagstukken.nl





HUMAN RIGHTS IN THE CURRICULA OF SOCIAL WORK DEGREES

Manifesto:

- i) Recognize human rights as both a socio-political framework and a framework for social practice;**
- ii) Embed human rights in the social work curricula in an integrated and explicit way;**
- iii) Learn how to use human rights as a framework for self-critical and politicizing social work;**
- iv) Work towards the professional development of lecturers in the field of social work and human rights;**
- v) Initiate scientific research in order to boost the incorporation of human rights into the curricula of social work.**

OUTLINE

1. **Symposium paper 1: Teaching human rights in social care: experiences from Ireland (Clodagh Geraghty)**
2. **Symposium paper 2: The Unesco ASPnet and Human Rights in Social Work (Peter Dijkstra)**
3. **Symposium paper 3: The Capability Approach and Human Rights in Social Work (Michel Tirions & Collin den Braber)**
4. **Symposium paper 4: Human rights in social work curricula (Michiel Lochtenberg & Jeroen Knevel)**