

Type of presentation: Workshop

Subject: Development of curriculum and course contents in social work:

Title: New ways of learning

In this workshop you will be informed about three new learning concepts, working in the communities and the role of community art. Students and lectures will use creative forms to experience working on social issues together with the participants of the workshop.

1. Minor Community Care - a new learning concept. Presented by Ina Holtrop, Lecturer at Stenden University and students

We cannot deny it any longer. We are in a time of change, a transition. The classic welfare state is slowly changing into a participatory society. This means that everyone who can, will be asked to take responsibility for his or her own environment.

The transformation within the social domain demands not only a change of the social professional but also makes demands upon other work fields to collaborate and work on innovative and creative ways of dealing with societal issues.

Within the minor Community Care at Stenden, we work with neighbourhood residents, organizations and other parties involved in societal issues.

We also work with forms of Community Art. The C from Community is the key to the creative resources that will be used as a way of making contact and creating awareness of societal issues. Community art focusses on the personal development of the participants and stimulating social cohesion.

2. Community Learning: Creative Collaboration between Care, Education and Research Presented by Ina Smit, Lecturer at Stenden University and students

We live in a dynamic society which places high demands on us and has (new) societal issues. In order to train the new Social Worker, we have to change learning methods. For this reason, the Social Work degree programme from Stenden University, Leeuwarden, in the Netherlands, has commenced community learning.

By means of a creative collaboration between the care sector, education, and the research sector we have set up an integrated learning situation comprising sustainable innovation. Students, employees of the partner organizations and lecturers, work together in a similar manner to shape practice, education and relevant research.

The starting point is that students learn best when they are challenged in professional practice. An inquisitive attitude along with an ability to self-manage their own learning process, is required from the student. The lecturer coaches the students regarding dilemmas and questions about their work responsibilities, their personal development as a social worker and their assignments. The lecturer spends a day at the practice setting.

During the workshop, Social Work students and lecturers from Stenden University in Leeuwarden, The Netherlands, provide practical examples of learning and working in learning communities

3. "Student teams" in a Social Neighbourhood in Leeuwarden.

Presented by Therry Heynneman. Lecturer at Stenden University and students

Social Neighbourhood teams in Leeuwarden, the Netherlands, offer help and support close to the local neighbourhood. The aim is to strengthen the social infrastructure and social cohesion in the neighbourhood. Early signalling of problems and the setting up of preventative measures by meeting potential problems head on, is required to avoid issues escalating.

The neighbourhood social teams work from the principle: 'one family, one plan, one social worker'. In addition to offering support, the Social neighbourhood team works closely with neighbourhood clubs, panels, doctors, schools, and local inhabitants.

A new development is the existence of a team made up solely of students. The student team undertakes this as part of their yearlong practice placement period during the 4th year. In pairs, they are responsible for diverse issues which come up in the Social Neighbourhood team. Furthermore, they organise various activities in the neighbourhood which increase the quality of life in the area. During the workshop, students from Stenden University will provide insights into the way they work, are coached, and how and what they learn.