

Workshop EASSW-UNAFORIS 2017 European Conference. 27-29 June.

Workshop *Hands on!*

Experience new learning and the implications for teaching

In the Netherlands we used to have a lot of different schools to educate students for a variety of social occupations. The Dutch society has changed a lot in the last years and in education of the social worker the need was felt for profiling by means of establishing one school for the job of Social Worker. The new school of Social Work agrees with the international definition of the profession. Empowerment and participation are the used keywords.

The central issue for the social worker is: Does my intervention contribute to supporting and empowering people in their wellbeing and existential questions?

The developmental changes of the Dutch society from welfare State to a participation community requires also a new type of professional. The future social worker has to be self-governing, creative, critical, enterprising and also reflective. All the rapid changes in the environment asks for a new perception about education and learning.

In the new school of Social Work at Hogeschool Windesheim we educate this type of new futureproof professional. From a perspective on learning and education with concepts as bildung, inspiring teaching, 21st century skills and blended learning.

In this workshop we like you to experience how we manage to translate these themes to concrete education and what the implications are, viewed from the perspective of the teacher and based on research.

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