

# The Use of the *Barometer Project* Web Tool to Stimulate the Experiential Knowledge of Service Users: Pedagogical Thoughts and Users' Perspectives

ANNIE LAMBERT

*Professor and researcher*

MARIE-JOSÉE ST-JEAN

*User, volunteer and user-trainer*

School of Social Work  
Université de Sherbrooke, Québec

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## Presentation outline

1. Introducing the *Barometer* tool
2. Pedagogical experimentation
  - Actors
  - Progress/sequence
3. Challenges and added value
  - Professors'/lecturers' standpoint
  - User-trainers' standpoint

# Introducing the *Barometer* tool

- **The philosophy:**
  - Customizing social services: more choices and more control
  - Enhancing people's commitment in assessing THEIR needs
  - Co-producing services
- **How this tool works?**
  - Quality of life indicators scientifically validated (needs, health, self-esteem, social life, life projects)
  - Using perceptual scales evaluated by the person
  - Focusing on effects and evolving situations
- **Implementation and continuous improvement**
  - IUPLSSS – clinic – research – education
- **Its use in a university setting (training context)**

[www.projetbarometre.com](http://www.projetbarometre.com)

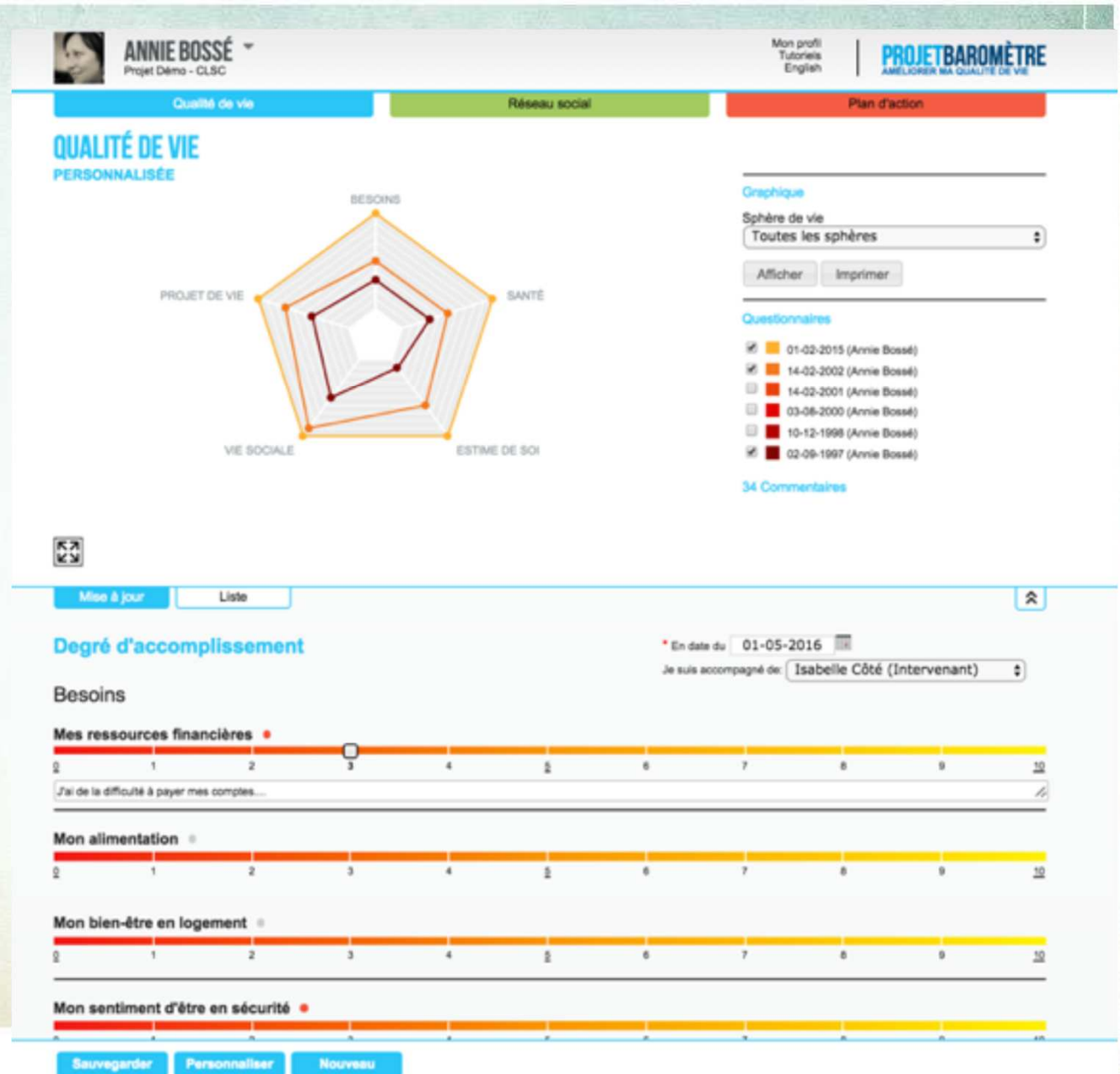
For any questions:

[pierre-luc.bosse@usherbrooke.ca](mailto:pierre-luc.bosse@usherbrooke.ca)

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universitaire de santé  
et de services sociaux  
de l'Estrie – Centre  
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de Sherbrooke  
Québec

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Visual example  
of the *Barometer*  
project tool





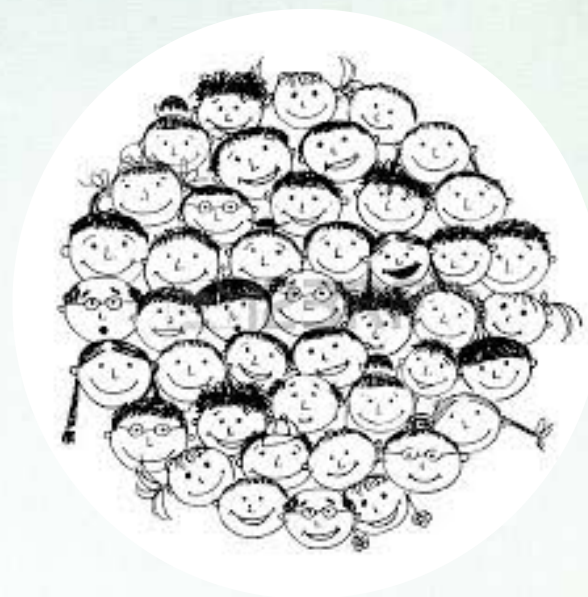
# Pedagogical experimentation: actors



5 user-trainers



2 teaching assistants



63 students



1 practitioner-trainer



1 professor

# Pedagogical experimentation: sequence

Fall 2016  
(preliminary thoughts)

Janv.-Feb. 2017

End of Feb.-  
beginning of  
March 2017

March 8-9,  
2017

March 9 to 28  
2017

April 2017 ...

## LOGISTIC PREPARATION

- Activity planning – developing educational material
- Disseminate the information
- Ensure that the activity runs smoothly

## TRAINING

- Train students in the use the tool and individual experimentation
- Train user-trainers for the tool, first meeting regarding the tool and individual experimentation

## EXPERIMENTATION

- Two-day activity
- Alternate meetings (student dyads)
- Accompany actors

## FEEDBACK

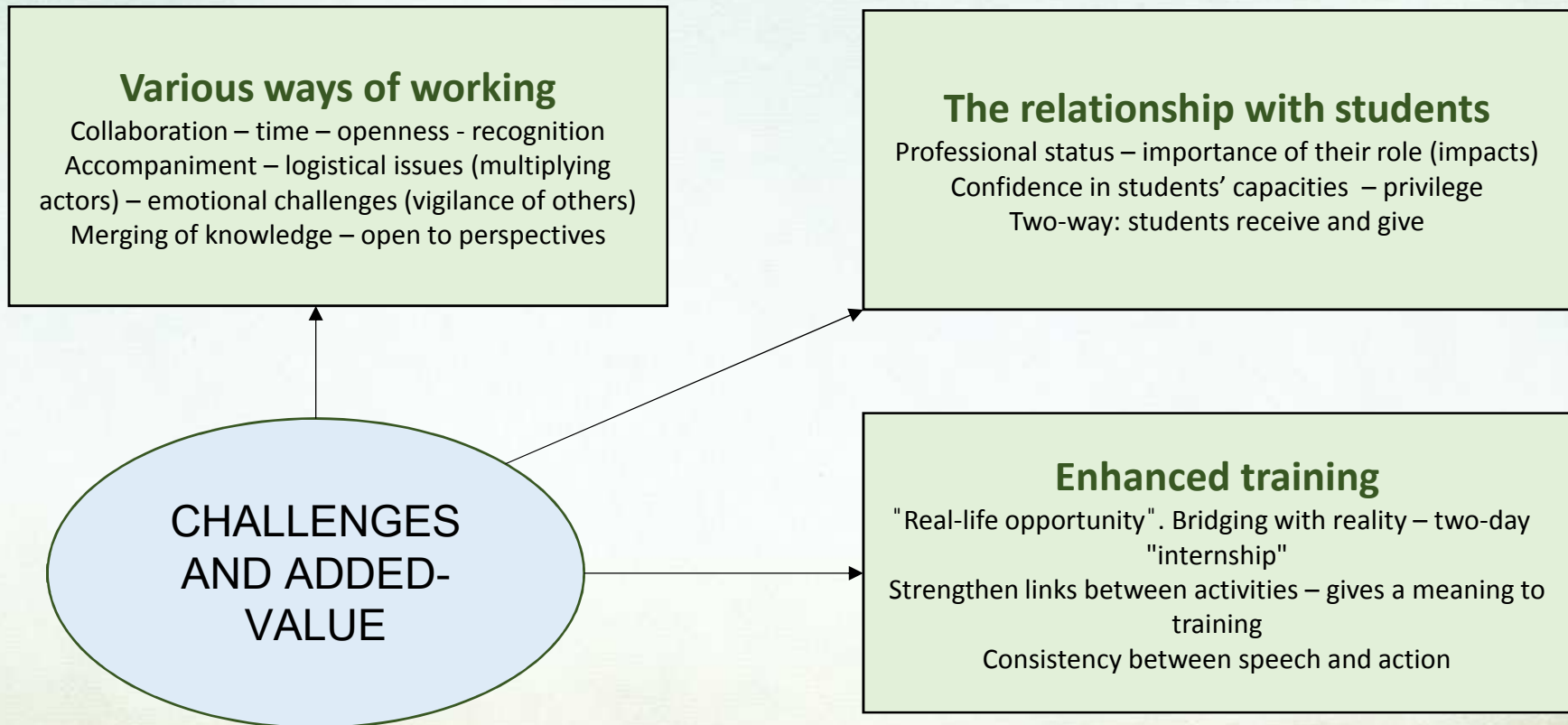
- Feedback in a large group with all actors
- Written feedback from actors
- Coffee meeting with user-trainers

## ONGOING THOUGHTS

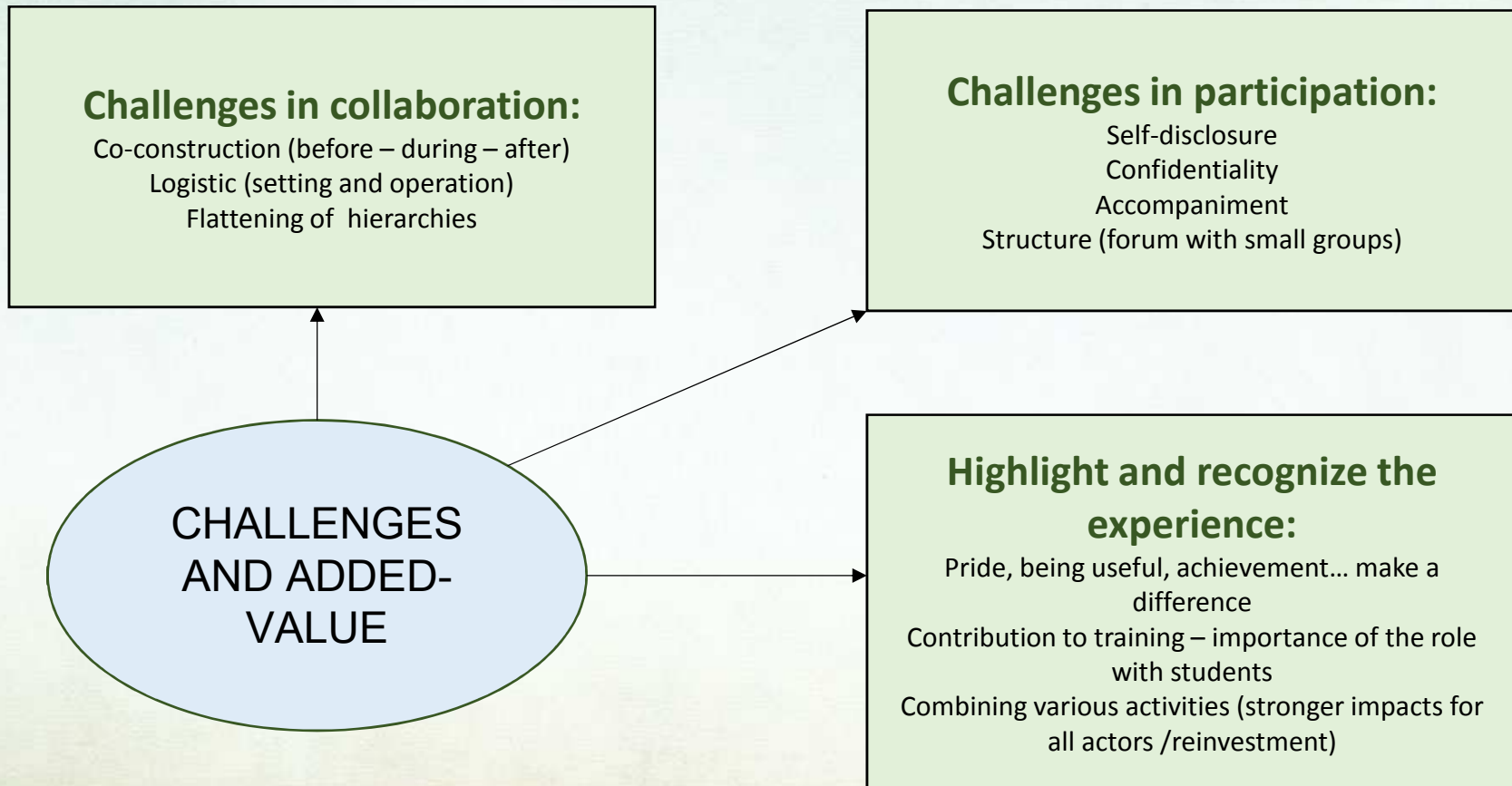
- Convergence of various projects that provides food for thought regarding the participation of people and carers in training sessions

- Validation of guidelines
- Remind everyone about instructions
- Experimentation-Feedback
- Assist students, if need be
- Accompany users-trainers

# Challenges and added value: professors'/lecturers' standpoint



# Challenges and added-value: user-trainers' standpoint





Allowing students to co-construct with people, to engage in a genuine dialogue and to acknowledge the value of experiential knowledge

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Thanks for you attention!

[annielambert@usherbrooke.ca](mailto:annielambert@usherbrooke.ca)

[saint-jean.m@videotron.ca](mailto:saint-jean.m@videotron.ca)



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| *Voir au futur*